

MOHAMMAD FAZELI IELTS SPEAKING

TEST MAIN PAMPHLET

The Definitive Masterclass & Comprehensive Self-Study Guide for Band 8+ Success

COMPLETE THEORETICAL FOUNDATIONS • TACTICAL STRATEGIES • VOCABULARY
REPOSITORIES • FULL PRACTICE TESTS

PREFACE & PEDAGOGICAL APPROACH

The IELTS Speaking Examination is not merely a test of conversational fluency; it is a rigorous, standardized assessment of academic communicative competence, spontaneous cognitive organization, lexical flexibility, and grammatical control under real-time constraints.

Mohammad Fazeli's IELTS Speaking Main Pamphlet has been authored to serve as an all-in-one, self-contained master curriculum. Candidates utilizing this volume do not require supplementary textbooks, practice software, or outside word lists. Every dimension of the test—from individual phoneme articulation to high-level abstract discourse structures—is analyzed, deconstructed, and exemplified in full.

1. COMPLETE IELTS SPEAKING TEST ARCHITECTURE

The test is conducted as a formal, face-to-face audio-recorded interview with a certified IELTS examiner. The entire interaction spans 11 to 14 minutes. Below is the exhaustive structural breakdown:

STAGE	TIMING	EXAMINER PROTOCOL & PROMPTS	CANDIDATE OBJECTIVE & PSYCHOLOGICAL STRATEGY
Verification	45 Seconds	Examiner confirms candidate identity, asks for passport, checks registration details.	Establish immediate confidence. Speak clearly, project voice, and project polite professionalism.
Part 1	4 – 5 Minutes	Asks 8 to 12 questions across 2 to 3 familiar, everyday topic areas (e.g., studies, hometown, daily routine, technology).	Give immediate, direct answers, followed by 1–2 expansion sentences (Answer + Reason + Example). Speak naturally without over-thinking.
Part 2	3 – 4 Minutes (1 min prep, 2 min talk)	Hands candidate a cue card with a specific prompt and 3-4 bullet points. Provides pencil and paper for note-taking.	Utilize the 1-minute prep to map out keywords and high-level vocabulary. Deliver a continuous 2-minute monologue covering all prompts seamlessly.
Part 3	4 – 5 Minutes	Engages in a two-way academic discussion related to the Part 2 theme, moving from personal experience to abstract societal issues.	Demonstrate advanced analytical skills, speculate on future outcomes, compare historical trends, and justify nuanced arguments.

2. DEEP-DIVE INTO ASSESSMENT CRITERIA & BAND SCORING

Candidates are assessed on four distinct criteria, each contributing exactly 25% to the final Band Score. To attain Band 8.0 or higher, candidates must satisfy specific performance descriptors across all four categories simultaneously.

1. Fluency and Coherence (FC)

Fluency measures the flow and speed of speech, while Coherence measures the logical structuring of ideas using cohesive devices and discourse markers.

- **Band 9.0:** Speaks fluently with rare repetitions or self-corrections. Hesitations are strictly content-based (searching for ideas) rather than language-based. Cohesion is fully natural and organic.
- **Band 7.0:** Speaks at length effortlessly. May demonstrate occasional self-correction or hesitation when accessing complex structures. Uses a variety of discourse markers effectively.
- **Band 5.0:** Maintains flow but relies on repetition, self-correction, or slow speech to keep going. Overuses or misuses basic conjunctions (e.g., *and*, *but*, *because*).

2. Lexical Resource (LR)

Assesses the breadth, precision, and appropriateness of vocabulary, including idiomatic expressions, collocations, and register flexibility.

- **Band 9.0:** Uses a full and flexible range of vocabulary with total idiomatic naturalness. Rare errors are attributable to slips rather than lack of knowledge.
- **Band 7.0:** Uses vocabulary resource flexibly to discuss a wide variety of topics. Uses less common and idiomatic items with awareness of style and collocation, though some inappropriate choices occur.
- **Band 5.0:** Manages to talk about familiar topics, but flexibility is limited. Uses basic words repeatedly; frequent errors in word choice and word formation.

3. Grammatical Range and Accuracy (GRA)

Evaluates the variety of sentence structures employed (simple, compound, complex, conditional) and the grammatical accuracy of output.

- **Band 9.0:** Uses a complete range of structures naturally and flexibly. Produces consistently accurate structures with rare, non-systematic errors.
- **Band 7.0:** Uses a variety of complex structures with good flexibility. Frequently produces error-free sentences, though minor grammatical slips persist.
- **Band 5.0:** Produces basic sentence forms with reasonable accuracy. Complex sentences are rare and frequently contain errors that hamper clarity.

4. Pronunciation (P)

Measures speech intelligibility, sentence rhythm, stress patterns, intonation, and connected speech features (linking, elision, assimilation).

- **Band 9.0:** Employs a full range of pronunciation features seamlessly. Rhythm and stress patterns elevate communication effortlessly; native-like intelligibility.
- **Band 7.0:** Shows all positive features of Band 6 and some features of Band 8. Accent does not impede clarity; uses rhythm, intonation, and stress with minor inconsistencies.
- **Band 5.0:** Pronunciation features are limited. Mispronunciations occur frequently and require active listener concentration.

3. ADVANCED STRATEGIC MASTERY: TACTICAL APPROACHES

Core Strategic Pillars (Band 8+ Techniques)

- **The A-R-E Expansion Model:** Never stop at a direct answer. Follow every direct **Answer** with a logical **Reason** and a concrete **Example**.
- **Paraphrasing the Question:** Never repeat the examiner's exact phrasing. Reframe prompts instantly using synonyms and altered clause structures.
- **Strategic Hesitation Fillers:** Use natural filler phrases to buy cognitive processing time without dropping fluency scores (e.g., *"That's a intriguing dilemma..."*).
- **Active Note-Taking in Part 2:** Divide your scratch paper into 4 distinct quadrants matching the bullet points. Write key vocabulary, not full sentences.

Fatal Candidate Mistakes to Eliminate

- **Rote Memorization:** Candidates who recite memorized scripts receive severe score penalties for unnatural intonation and flat delivery.
- **Monosyllabic Answers:** Responding with "Yes", "No", or "I agree" stops the conversation and restricts evaluation of your language ability.
- **Faking Accent over Clarity:** Trying to imitate British or American accents often leads to mispronunciations. Focus on clear articulation and proper word stress.
- **Silent Pauses:** Silence exceeding 3 seconds triggers a penalty in Fluency. Fill pauses with transitional markers.

4. EXHAUSTIVE FUNCTIONAL LANGUAGE & DISCOURSE TOOLKIT

To achieve high scores in Lexical Resource and Coherence, candidates must replace basic connectors with sophisticated academic discourse markers.

COMMUNICATIVE FUNCTION	STANDARD/BASIC FORM (BAND 5–6)	ADVANCED ACADEMIC EXPRESSIONS (BAND 7.5–9.0)
Elaborating & Adding Points	Also, Besides, In addition, And	• <i>"Furthermore, it is worth noting that..."</i> • <i>"Coupled with this is the undeniable fact that..."</i> • <i>"Not only does this apply to X, but it also extends to..."</i>
Contrasting & Conceding	But, However, On the other hand	• <i>"Conversely, when viewed from a broader perspective..."</i> • <i>"Having said that, one cannot overlook..."</i> • <i>"Notwithstanding these benefits, there are undeniable drawbacks..."</i>
Causal Reasoning	Because, So, That's why	• <i>"This phenomenon can be attributed primarily to..."</i> • <i>"Consequently, this gives rise to..."</i> • <i>"This stems directly from the underlying reality that..."</i>
Exemplification	For example, Like, Such as	• <i>"To illustrate this point more vividly..."</i> • <i>"A prominent case in point would be..."</i> • <i>"This is epitomized by recent developments in..."</i>
Hypothesizing / Speculating	I think maybe, Probably in future	• <i>"It is highly probable that in the foreseeable future..."</i> • <i>"Were this trend to continue unchecked, it would inevitably lead to..."</i> • <i>"I would conjecture that..."</i>
Expressing Stance	I think, In my opinion	

COMMUNICATIVE FUNCTION	STANDARD/BASIC FORM (BAND 5–6)	ADVANCED ACADEMIC EXPRESSIONS (BAND 7.5–9.0)
		• "I am strongly inclined to believe that..." • "From my analytical viewpoint..." • "It is my firm conviction that..."
Buying Processing Time	Um, Er, Wait a second	• "That is an exceptionally complex question; let me consider..." • "I haven't reflected deeply on that issue, but at first glance..." • "To put that into proper perspective..."

5. COMPREHENSIVE TOPIC-BY-TOPIC STUDY SYSTEM

This section provides candidates with model questions, idiomatic vocabulary, collocations, and Band 8/9 model responses across all major speaking topics.

Topic 1: Accommodation & Living Environment

Urbanization

Residential Amenities

High-Density Living

Property Market

Essential Lexical Items: sprawling metropolis, high-rise apartment complex, suburban tranquility, residential amenities, state-of-the-art facilities, gentrification, prohibitive housing costs, green space accessibility.

Examiner (Part 1): Do you live in a house or an apartment?

Candidate: "Currently, I reside in a multi-story apartment complex situated in a bustling, high-density residential area. What I appreciate most about my current living situation is the proximity to public transport and local amenities, although at times the urban noise pollution can be somewhat overwhelming."

Examiner (Part 3): How do you think housing trends will evolve in major cities over the next few decades?

Candidate: "I would conjecture that urban center housing will increasingly pivot toward high-density, eco-friendly micro-apartments. Due to demographic shifts, rapid urbanization, and soaring real estate values, traditional single-family suburban homes are becoming financially unviable for younger generations. Consequently, architectural design will likely emphasize modular, multi-functional living spaces embedded with sustainable energy technology."

Topic 2: Work, Career & Professional Ambitions

Job Satisfaction

Work-Life Balance

Automation

Career Advancement

Essential Lexical Items: occupational hazards, career trajectory, professional development, corporate ladder, gig economy, autonomous working environment, lucrative remuneration package, competitive workplace culture.

Examiner (Part 1): What do you find most rewarding about your current job or field of study?

Candidate: "What intellectually stimulates me most in my discipline is the dynamic nature of problem-solving. Being able to dissect complex challenges and engineer viable solutions yields an immense sense of professional fulfillment. Additionally, the collaborative atmosphere among my colleagues fosters continuous skill acquisition."

Examiner (Part 3): Do you believe technological automation poses a threat to traditional employment structures?

Candidate: *"Undoubtedly. The accelerated integration of artificial intelligence and robotics is disrupting conventional job markets at an unprecedented pace. While automation enhances operational efficiency and eliminates redundant manual labor, it simultaneously risks rendering vast segments of the workforce obsolete. Therefore, educational systems must urgently reform to prioritize critical thinking and adaptability over mechanical skill sets."*

Topic 3: Technology, Digitalization & Artificial Intelligence

Digital Literacy

Cybersecurity

Social Isolation

Innovation

Essential Lexical Items: *technological paradigm shift, ubiquitous connectivity, algorithmic curation, digital footprint, cognitive deskilling, information overload, virtual interaction, technological reliance.*

Examiner (Part 1): How often do you use social media in your daily life?

Candidate: *"I must admit that social media platforms are deeply integrated into my daily routine, primarily for news consumption and maintaining professional networks. However, I conscientiously limit my exposure to avoid falling into the trap of endless digital distraction and information overload."*

Examiner (Part 3): In what ways has instant messaging altered human communication standards?

Candidate: *"Instantaneous digital messaging has fundamentally reshaped social interactions by prioritizing brevity and speed over depth. On one hand, it facilitates seamless global communication regardless of geographical boundaries. Conversely, it has eroded nuance and emotional richness, as face-to-face non-verbal cues—such as body language and vocal inflection—are replaced by truncated text and emoticons."*

Topic 4: Environmental Sustainability & Globalization

Ecological Footprint

Renewable Energy

Climate Action

Consumerism

Essential Lexical Items: *environmental degradation, carbon neutrality, sustainable consumption, ecological crisis, international environmental accords, depletion of natural resources, eco-conscious consumerism, biodiversity loss.*

Examiner (Part 3): Who should bear the primary responsibility for combating climate change—governments or individual citizens?

Candidate: *"While individual behavioral changes—such as reducing single-use plastics and conserving energy—are unquestionably commendable, primary accountability lies with national governments and multinational corporations. State institutions possess the regulatory authority to enact carbon taxation, mandate green energy transitions, and enforce stringent environmental regulations on industrial polluters. Individual action, without systematic institutional reform, is simply insufficient to reverse global ecological trends."*

6. MASTER PART 2 CUE CARD FRAMEWORKS & DELIVERY TEMPLATES

Part 2 requires a continuous 2-minute presentation. Master candidates structure their talk into 4 coherent phases using logical connectors.

The 4-Phase Monologue Framework

1. **Phase 1: High-Level Contextual Introduction (15–20 Seconds)** — Set the scene with a sophisticated opening sentence rephrasing the cue card topic.
2. **Phase 2: Descriptive Narrative & Chronology (45–50 Seconds)** — Detail the core background, key figures, location, and key chronological events.
3. **Phase 3: Deep Analytical Focus (30–35 Seconds)** — Address the specific "Why" or "How" bullet point, bringing in emotive and descriptive vocabulary.
4. **Phase 4: Reflective Conclusion & Broader Impact (15–20 Seconds)** — Summarize personal significance, lessons learned, or future outlook.

Complete Exemplar Cue Card Walkthrough

Cue Card Prompt:

Describe an occasion when you overcame a significant challenge or difficult decision.

You should say:

- What the challenge or decision was
- When and where it occurred
- What steps you took to address or resolve it
- And explain how this experience impacted your personal growth.

Model Candidate Response (Band 8.5/9.0 Delivery):

"I would like to elaborate on a crucial turning point in my academic journey when I had to choose between pursuing a secure, conventional career path in local administration or relocating abroad to undertake an intensive research program in linguistics.

This predicament unfolded roughly three years ago during my final undergraduate semester. I was confronted with two diametrically opposed trajectories: one offered financial stability within my comfort zone, while the other presented immense intellectual stimulation accompanied by substantial financial risk and cultural dislocation.

To resolve this dilemma, I adopted a structured analytical approach. First, I conducted a comprehensive cost-benefit analysis evaluating long-term professional development against immediate hardship. Furthermore, I sought guidance from academic mentors who offered objective insights regarding international career perspectives. Ultimately, I determined that the potential for long-term personal and academic growth far outweighed the temporary discomfort of stepping outside my comfort zone.

Reflecting on this decision, it proved to be a transformative milestone. It not only fortified my resilience and capacity to adapt to unfamiliar environments, but also instilled in me a firm conviction that calculated risk-taking is indispensable for genuine self-actualization."

7. FULL LENGTH TEST SIMULATIONS (BAND 9 PERFORMANCE SCRIPTS)

Full Test Simulation: Education, Intellectual Property & Global Literacy

--- PART 1 ---

Examiner: Good morning. Can you tell me your full name, please?

Candidate: Good morning. My full name is Mohammad Fazeli.

Examiner: Thank you. Let's talk about what you do. Do you work or are you a student?

Candidate: I am currently an academic researcher specializing in discourse analysis and educational theories. My daily work revolves around analyzing text structures, preparing journal manuscripts, and examining educational models.

Examiner: Do you enjoy reading books?

Candidate: Exceedingly so. Reading serves a dual purpose for me; it is both an indispensable tool for professional research and a primary therapeutic outlet for leisure. I am particularly drawn to academic non-fiction, socio-political essays, and critical analysis."

--- PART 2 ---

Examiner: Now, I am going to give you a topic and I'd like you to talk about it for one to two minutes. Here is your topic:
Describe a book or article that had a major influence on your thinking. You have one minute to prepare.

[1 Minute Note-Taking Phase]

Candidate: "A publication that profoundly reshaped my intellectual paradigm is Michel Foucault's seminal work on discourse and power dynamics. I first encountered this text during my postgraduate studies when investigating how language structures social institutions.

The core thesis of the book explores how power is not merely exerted through physical force or legislation, but is continuously constructed, reinforced, and normalized through everyday language and institutional discourse. Foucault illustrates how knowledge and power are inextricably linked, forming systems that dictate acceptable norms within society.

To absorb these complex concepts, I thoroughly analyzed the historical case studies presented in the text, cross-referencing his theories with modern sociolinguistic frameworks. I engaged in rigorous discussions with academic colleagues to examine how these theoretical models apply to contemporary digital communication.

This work was truly transformative for me. It completely altered my perspective on language, transforming it from a simple medium for conveying thought into an active mechanism of social control. Ultimately, it inspired my ongoing dedication to critical discourse analysis."

--- PART 3 ---

Examiner: We've been talking about influential books. Let's discuss literacy and information in broader society. Do you think digital technology has reduced people's desire to read deep academic texts?

Candidate: "I am inclined to agree with that proposition to a substantial extent. The modern digital ecosystem is engineered to reward rapid information consumption, short attention spans, and immediate gratification. Algorithms prioritize bite-sized content, which conditions individuals to scan superficial headlines rather than engage in deep, sustained cognitive immersion required for complex academic texts. Consequently, while overall reading frequency may have increased due to screen exposure, the depth of cognitive comprehension has undeniably deteriorated."

Examiner: How can educational systems counteract this decline in deep reading ability?

Candidate: "Educational institutions must actively incorporate rigorous critical literacy modules into standard curricula. Rather than prohibiting digital device usage, educators should guide students in evaluating long-form arguments, identifying rhetorical strategies, and synthesizing complex scholarly papers. Furthermore, assessments should place

greater weight on analytical essays that demand sustained research, thereby compelling learners to cultivate focus and deep intellectual endurance."

8. EXAM DAY EXECUTION CHECKLIST & MENTAL PROTOCOL

The 10-Point Exam Day Success Checklist

1. **Punctuality & Decorum:** Arrive at the examination facility 45 minutes prior to your scheduled slot. Maintain professional, courteous posture throughout.
2. **Audio Warm-Up:** Spend 30 minutes before entering the test center speaking out loud in English (e.g., reading academic summaries or self-talk) to activate your English neural network.
3. **Eye Contact & Non-Verbal Engagement:** Maintain natural eye contact with the examiner. Avoid looking at the floor or ceiling when retrieving ideas.
4. **Instantaneous Start in Part 1:** Do not pause before Part 1 questions. Begin speaking within 1 second using standard opening structures.
5. **Active Note-Taking in Part 2:** Never skip note-taking. Jot down complex adjectives, verbs, and connective phrases during your 60 seconds of prep time.
6. **Fill Every Part 2 Second:** Continue speaking in Part 2 until the examiner explicitly interrupts you by saying "Thank you."
7. **Pivot to Abstract Thinking in Part 3:** Shift from using personal pronouns (*I, me, my*) to general, societal, and abstract subjects (*"Individuals, society, global populations, policymakers"*).
8. **Self-Correction Management:** If you mispronounce a word or make a grammatical slip, correct it immediately in 1-2 words and seamlessly proceed.
9. **Maintain Natural Cadence:** Avoid rushing to sound fluent; speak at an even, controlled pace with natural sentence stress and clear pauses at punctuation points.
10. **Finish Strong:** End the test with confidence regardless of perceived performance in earlier sections. Examiners evaluate your overall performance.